

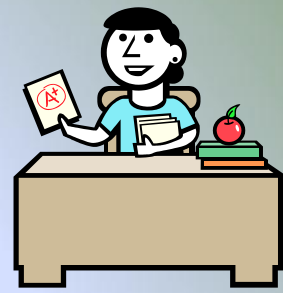


**Welcome to
St Luke's
'Meet the teacher'
session**

**An Introduction to
Year 1**



The Staff



Year 1

Yellow class: Mrs Waltho
Supported by: Mrs Cheeta

Green class: Mrs Robinson
Supported by: Mrs Chhabra

Additional teacher: Mrs Barnard (Mon-Wed)

Working across the phase:
Mrs Aldridge (KS1 Co-ordinator)
Miss Kumar (HLTA)



School uniform

- Please ensure uniform has their name clearly marked inside it.

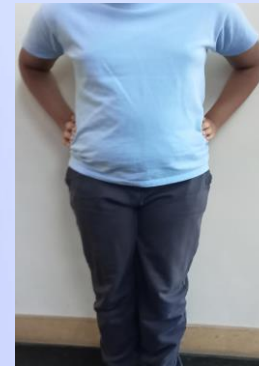
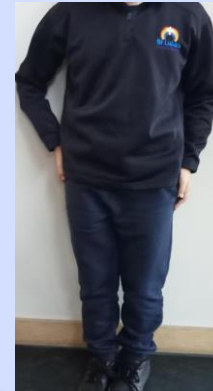


- Please note uniform **does not** have to have a school badge on it

PE kit



- Please ensure all jackets/ jumpers that are likely to be removed have the children's names in.



Sending money into school

Please ensure all money is put into an envelope with your child's name and what the money is for.



The children should be encouraged to be responsible enough to remember to hand their money in to their teacher.

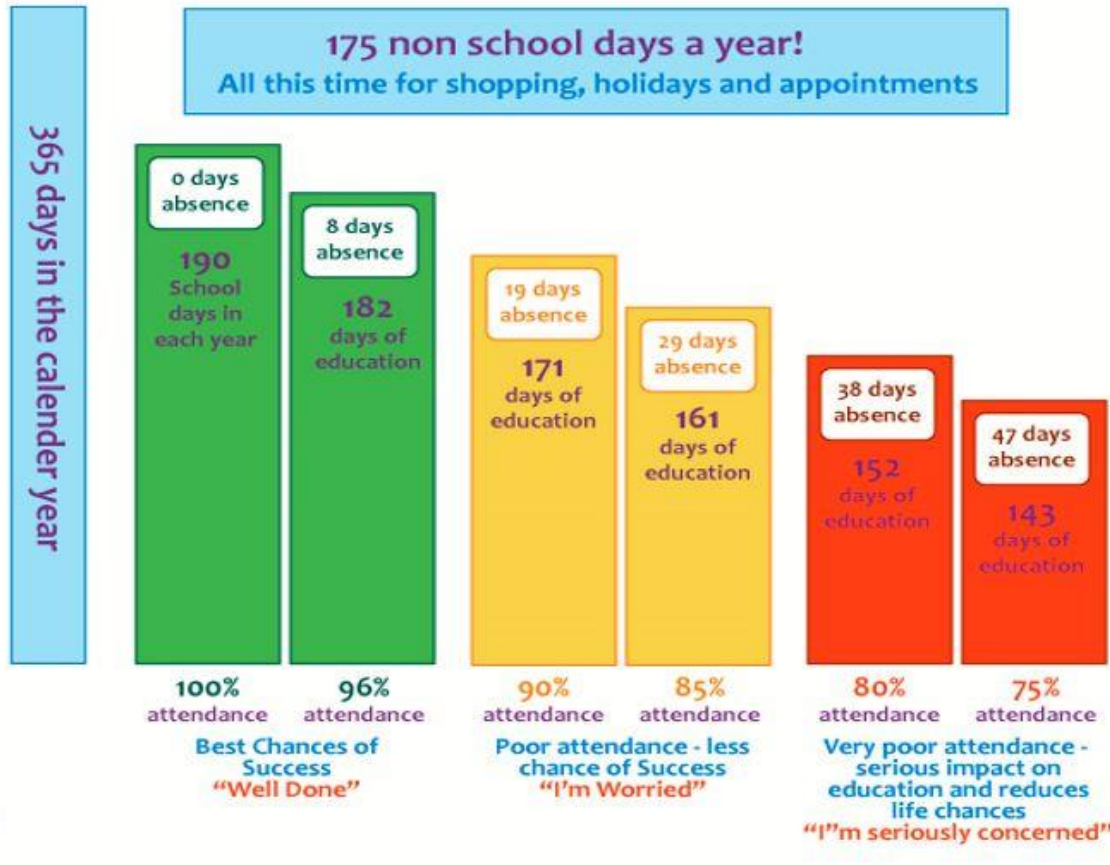
It is also possible to pay online – Speak to the office staff.

Attendance & Punctuality



Good Attendance Means...

being in school at least 96% of the time. This means 8 Days Off!



Our St Luke's Family

Throughout the year, we are hoping that there will be opportunities for you to get involved with your child's learning.

Learning Together sessions

Parent/carer consultations




























Family worship

Special Events

Parent workshops



Our school day

		9.00 - 9.30	9.30 - 10.15	10.15-10.30	10.30-10.45	11.00 - 12.00	12-1	1 - 1:20	1.00 - 3.00	3:00 - 3.20	
Monday	8.45 - 9.00 Registration & Talk Topics	Phonics 	Maths 	Whole school worship	Playtime	English 	Lunchtime Handwriting	Computing (PPA EB) 	PE - Indoor - Fitness 	STORY	
Tuesday		Phonics 	Maths 	Class worship	Playtime	English 		Science - EB (LW PPA) 	RE - JR 	Music - JR 	STORY
Wednesday		Phonics 	Maths 	Sing & Praise	Playtime	English 		TOPIC (JR - PPA) 	PE - Outdoor - Fitness 	STORY	
Thursday		Phonics 	Maths 	Class worship	Playtime	English 		Science - LW 	RE - JR 	Music - JR 	STORY
Friday		Phonics 	Maths 	Playtime	Playtime	English 		TOPIC 	PHSE - JR and LW 	Celebrate & Praise	

How we help your child
achieve their personal
best at St Luke's





Phonics

We follow the Ruth Miskin Literacy programme called Read Write Inc. for our Synthetic Phonics.

Children in Year 1 will be assessed on their Phonics knowledge during June 2023.

Read Write Inc. Phonics Desktop Speed Sounds Chart

Speed Sounds Set 1

m m	a a	s s	d d	t t
i i	n n	p p	g g	o o
c c	k k	u u	b b	f f
e e	l l	h h	sh sh	r r
j j	v v	y y	w w	th th
z z	ch ch	qu qu	x x	ng nk

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Complex Speed Sounds

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b c d g h j p qu t w x y ch
bb k dd gg ge dge pp tt wh y tch

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	y	i-e	o-e
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore	are	er					
ew			aw							
			au							

Homework
RML Folder
 Given out
 every Monday
 Return on
Friday

Maths

We have an emphasis on including practical activities in Maths lessons, trying to make maths real, relevant and fun.

NC Y15	Number & Place Value (N)		
1	I can count to and across 100 forwards and backwards from any given number.		
2	I can identify, represent, express and estimate numbers in different ways*.		
3	I can read numbers to 100.		
4	I can write numbers to 100 in numerals.		
5	I can read and write numbers from 1 to 20 in words.		
6	I can compare and order numbers to 100 using related vocabulary, pictorial representations and =.		
7	I can say the number that is one more and one less than a given number to 100.		
8	I can count forwards in steps of 2, 10 and 5 from different multiples.		
9	I can describe a simple number sequence of equal steps and recognise odd and even numbers.		
Calculating (C)			
1	I can add single digit and <u>two digit</u> numbers to 20 including zero and record the number sentence.		
2	I can subtract a number from a <u>two digit</u> number within 20 including 0 and record the number sentence.		
3	I can find the difference between two close numbers by counting on within 20.		
4	I can represent and use number bonds and related subtraction facts within 20.		
5	I can solve missing number problems involving objects and pictures. $7 = \quad - 9$		
6	I can show combining groups of 2, 10 and 5 as a repeated addition using arrays: $2 + 2 + 2 = 6$ $10 + 10 = 20$ $5 + 5 = 10$		
7	I can recall doubles of all numbers to 10.		
8	I can say how many twos go into an even number to 20.		
9	I can add two coins and say how much I have got (1p, 2p, 5p, 10p).		
10	I can solve one step problems involving x and + by calculating the answer using concrete objects and pictorial representations.		
Fractions (F)			
1	I can find a quarter of a quantity by sharing practically.		
2	I can recognise that when an object or shape is split into quarters it has four equal parts.		

NC Y15	Geometry (G)		
1	I can name and describe common 2D shapes: circle, triangle, square and rectangle even when they are in different orientations.		
2	I can name common 3D solids: cone, sphere, pyramid, cube and cuboid and use these to make models.		
3	I can demonstrate moving objects involving position and direction including whole, half, quarter and three quarter turns and have an understanding of moving clockwise, relating this to a clock face.		
Measuring (M)			
1	I can compare, describe and solve practical problems for lengths and heights, mass/weight, capacity/volume and time.		
2	I can measure and begin to record lengths and heights, mass/weight, capacity/volume and time using standard units (m, cm, Kg, L, hours, minutes, seconds)		
3	I can sequence events in chronological order using language such as: <i>before, after, next, first, today, yesterday, tomorrow, morning, afternoon, evening.</i>		
4	I can recognise and use language relating to dates, including days of the week, weeks, months and years.		
5	I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.		

Homework
TT Rockstars
& My Maths
Online
Number
writing



English

Children are taught different skills throughout a two-week programme. Children will be:

Reading Skills – Retrieval and Inference

Spag – Capital Letters and Full Stops

Sentence Building - Think/Say/Write

Authors – Big Write

English

Children are taught different skills throughout a two-week programme. Children will be:


Reading Domains

Children are expected to show their understanding stories by the following...

→

Reading Vipers

- Vocabulary
- Infer
- Predict
- Explain
- Retrieve
- Sequence or Summarise



Writing Expectations by the END of Year 1

Working at the expected standard (Y1)	P	T
• Write simple narratives about personal experiences and those of others (real or fictional)		
• Begin to write coherently		
Use adjectives to describe and inform (adding detail)		
Use simple sentence that make sense		
Use statements, commands and questions as appropriate		
• Demarcate capital letters and full stops to demarcate sentences with increasing accuracy		
• Capital letters for names, places, days of the week and the personal pronoun I		
• Begin to use question marks and exclamation marks demarcate capital letters and full stops to demarcate sentences with increasing accuracy		
• Capital letters for names, places, days of the week and the personal pronoun I		
• Use co-ordination to join clauses e.g. and		
• Segment spoken words into phonemes and represent them with graphemes, spelling some of these words correctly and making phonically-possible attempts at others		
• Spell many Y1 common exception words accurately		
• Add suffixes to spell some words correctly e.g. -ed -ing, -s/es, -en, -est		
• Add prefixes to spell some words correctly e.g. un-		
• To consistently form lowercase and capital letters correctly, starting and finishing in the right place.		
• To write letters on the line with descenders and ascenders used accurately.		
• To use appropriate sizing of lowercase letters and capital letters in relation to each other in most of the writing		
• Use spacing between words.		



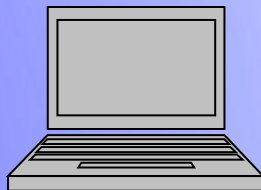
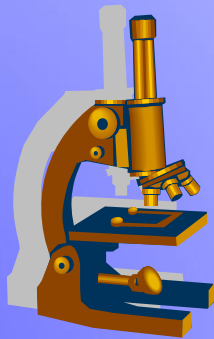
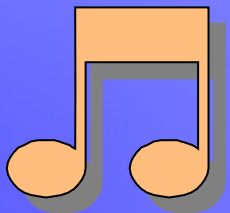
Afternoon lessons

Science

RE

Computing

Topic: History, Geography, Art, DT, Music,
PSHE





Topics



Autumn

Best of British





Spring

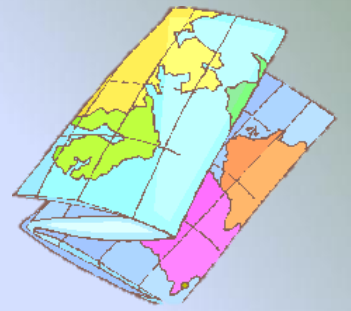


Let Me Entertain You

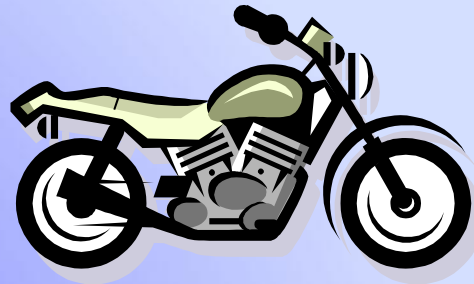




Summer



Shore to Shore





Emotional Wellbeing

Children might be overwhelmed with the transition to Year 1 because...

- Less Choosing time
- More lessons
- Might not be with their friends in their lesson groups
- They might get tired 😞

Be positive and assertive with your child to help them transition quickly.

**Other important
information!**



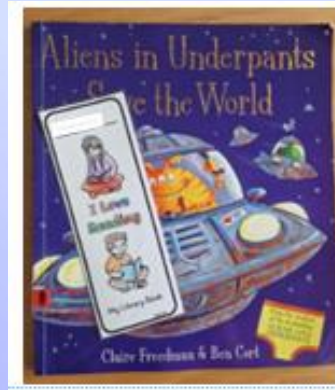
Reading beyond phonics

- Reading is important!
- Read TO your child as well as letting them read independently.
- Ask your child questions about the book to test their understanding.
Who/What/Where/When/How/Why
- Encourage reading for pleasure at home
- Encourage a love for reading by sharing stories with your child
- Sign up and visit the local library
- MODEL READING WHERE POSSIBLE

Reading Homework

Homework RML Folder

Given out
every Monday
Return on
Friday



Homework Reading Folder Weekly Home Reader & Spellings Given on a Monday – Return on **Friday**

Homework Library Book

3 times a term –
Return within
2 weeks of
receiving a
new book
























Weekly Homework



Microsoft
Teams

Weekly Homework



Homework Plan for St Luke's CE (A) Primary					
Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
<p>Read your <u>book</u></p>  <p>Practise your <u>spellings</u></p>  <p>Visit Times Table Rock Stars</p> 	<p>Read your <u>book</u></p>  <p>Practise your <u>spellings</u></p>  <p>Have another go at your Arithmetic <u>test</u></p> 	<p>Read your <u>book</u></p>  <p>Practise your <u>spellings</u></p>  <p>Visit My Maths</p>  <p>MyMaths.co.uk</p>	<p>Read your <u>book</u></p>  <p>Practise your <u>spellings</u></p>  <p>Visit Times Table Rock Stars</p> 	<p>Read your <u>book</u></p>  <p>Tell your family about this week's English lessons</p>  <p>Visit My Maths</p>  <p>MyMaths.co.uk</p>	<p>Read your <u>book</u></p> <p>Rest and <u>relax</u></p> <p>Play <u>outside</u></p> 
<p>If you would like other work to do then visit some of the other websites we subscribe to: Education City, Purple Mash, Anton</p>					
					



Rewards & Discipline policy and procedures




Rewards & Discipline policy and procedures






ClassDojo

Give feedback to [Redeem points](#) ✕




4




1

Creative me




1

Physical me




1

Social me




1

Spiritual me



1

Thinking me



Edit skills

Our Budget needs your help!

- Pupil premium / Free School Meals
- Still important for KS1 children to be registered (even though meals are free!)
- See office staff if you need help with this.

A complex graphic with various icons and text. It includes a large pound sign (£), a calculator icon, a plate and fork icon, a stack of books icon, and the number '0063'. The text includes 'Improved literacy', 'Free school meals', 'FSM Narrowing the gaps', 'Student progress', 'Ever 6 FSM', and 'Pupil premium calculator'.

£ Impact
Improved literacy
Free school meals
FSM Narrowing the gaps
Student progress
Ever 6 FSM
Pupil premium calculator

Speaking to staff

We have an 'Open door policy' at St Luke's.

Staff are very approachable

Please treat all members of staff with respect

A sign with a red background and white text. The word 'ZERO' is in a large, bold, sans-serif font. Below it, the word 'Tolerance' is in a smaller, bold, sans-serif font. The sign is enclosed in a black border.

ZERO
Tolerance

Our workers have the right to be treated with dignity and respect at all times.

They should be able to do their jobs without being physically or verbally abused.

Most people respect this.

Thank you for being one of them.

Contact information

Please ensure that we have up-to-date contact information – school text messaging service!

Please make sure that children and the child's teacher are aware of the arrangements for hometime.

If anything changes regarding who will pick your child up, please call the school to inform us.





**Breakfast Club is run by qualified
by school staff from 7:45 – 8.45
a.m.**

**After School Club is run every
afternoon at from 3.30 to 5.30p.m.**

**Holiday schemes are also on offer
during specific holidays, subject to
demand and availability.**

Home-School-Community Liaison Work & Safeguarding

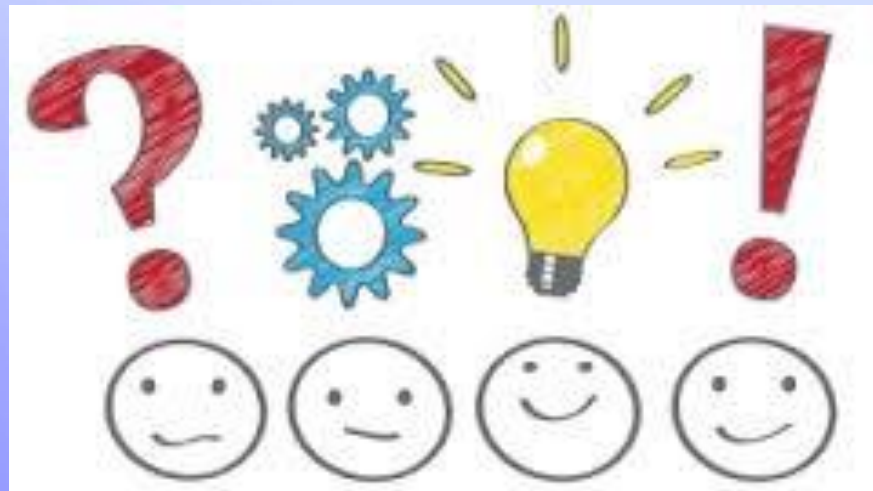
At St Luke's we have a designated Home/School/Community Liaison Officer (Mrs Samuels) who coordinates and facilitates a variety of programmes and activities for children and parents/carers, and offers support and guidance to families in need of support.

Who should I speak to regarding

My Child's progress	Class teacher
Any issues involving my child	Class teacher (in the first instance)
Absence from school / Holiday forms	Mrs Garcha, Attendance Officer
Finance	Mrs Ferguson, Finance Officer
Lunchtime (Issues)	Mrs Ferguson, Senior Supervisor
Skoolz Out (Child Care)	Miss Kumar/ Mrs Shinton
After-school clubs	School Office
Child Protection & Safeguarding	Mrs Grennan, Mrs Smith/Mrs Samuels
Complaints	Mrs Aldridge (Mrs Grennan / Mrs Smith)
General information	School Office Staff
Family programmes / support	Mrs Samuels
Changes in address / contact details	School Office Staff
Any other queries	Mrs Aldridge

Remember to look out for our weekly newsletters.

Thank you!



Any questions?

Please contact school!