



St Luke's CE (Aided) Primary PE and Sports Premium Grant 2021/22

Total amount of PE and Sports Premium Received: £19,600

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School Games Gold Award (July 2022) • Received 'High Commendation' for 'Upskilling Staff' at the Black Country School Sports Premium Awards (2017-2018) • Won the Black Country School Sports Premium Award for 'Physical Activity and Health Enhancing Initiatives' (2018-2019) • 2020-2021 ABC Virtual Competition success • Over 10 members of staff ASA Level 1 trained • New equipment purchased to broaden the PE curriculum • Successfully utilising 'Birmingham Commonwealth Games 2022' – creating a whole school active timetable for a week of Commonwealth inspired sports events 	<ul style="list-style-type: none"> • To increase the number of children achieving 25m+ swimming at the end of KS2. • Increase the number of B and C Teams • Continue to create opportunities for <u>all</u> children to experience sporting events and festivals • To further increase participation levels in competitive sport and healthy activity of pupils • Embed daily physical activity to promote 30 minutes • Increase parental and child awareness of Healthy Active Lifestyles through 'Learning Together' sessions

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	18%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	18%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	18%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES/NO

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<i>Play Leaders to create 'active playground' every day to increase physical activity of <u>all</u> children.</i>	<ul style="list-style-type: none"> Year Group Play Leaders chosen Play Leaders activities to match skills in City competitions Regular intra-school sports competitions and personal challenges Skills being taught on the playground A range of non-competitive activities Play Leaders given registers to ensure and encourage <u>all</u> children to take part 	<p>£100 (Playground equipment)</p>	<p>Timetable of daily activities organised by Play Leaders this has meant that more children have the opportunity to be active at dinner time (including Reception).</p> <p>Year Group Play Leaders have used registers to make sure they have targeted <u>all</u> children within their year group.</p>	<p>Through the use of Play Leaders, children have more opportunities to; take part in a variety of sports, improve social skills, take part in friendly, fun competition and to become more active.</p> <p>Next steps: Play Leaders to continue to organise competitions and hold weekly meetings</p>
<i>Enable effective delivery of the PE Curriculum, physical development and facilitation of extra-curricular activities</i>	<ul style="list-style-type: none"> Get Set 4 PE repurchased All year groups 2 x 1 hour PE per week Ensure all staff know how to use equipment effectively and for what purpose/skill. 	<p>£660 (Get Set 4 PE annual cost)</p>	<p>Through peer modelling, staff confident in how to use equipment effectively. This has ensured that all children are accessing high quality lessons, and staff are able to support children by using a variety of equipment in lessons.</p>	<p>Children accessing high quality, active PE lessons.</p> <p>Next steps: review Long Term Plan by using pupil voice.</p>
<i>Delivery of Cool Kids to support children with SEND and gross motor needs.</i>	<ul style="list-style-type: none"> Targeted morning interventions for identified children All staff to receive Cool Kids training during whole school INSET day 	<p>£2487.00 (2 x staff 30 mins per day – 5 times per week = £82.90 x 30 weeks)</p>	<p>Improvement of motor skills and body control from all children attending. Children showed more focus and improved concentration within lessons. Children on task and enjoying activities.</p>	<p>All staff have the knowledge and skills to be able to deliver Cool Kids.</p> <p>Next steps: staff identifying more children who will benefit from Cool Kids program.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to Achieve	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
<i>Promoting school sport and physical activity</i>	<ul style="list-style-type: none"> On school Facebook page/website/weekly Sway/sports display Fitness Friday Talk Topics Active morning work-outs Health and Sports Week 	<p>Free</p>	<p><u>All</u> competitions promoted on school Facebook Page and Sway newsletter. Children celebrated for competing/taking part in 'Celebrate and Praise'. More engagement on posts on our school Facebook Page.</p>	<p>Next steps: ensure all staff are incorporating opportunities for active lessons within Maths and English lessons.</p>

<p>Staff PE kit to be worn to events and whilst teaching PE</p>	<ul style="list-style-type: none"> Staff PE kit purchased; jackets, fleeces, trousers 	<p>£1360.61 (25% contribution from SP; 25% School Fund; 25% Governors; 25% staff)</p>	<p>Staff wearing correct PE 'uniform' Staff acting as role models to children and encourages children to wear the correct PE kit.</p>	
<p>Celebrate the extra-curricular sporting activities, school sporting events and competitions through displays</p>	<ul style="list-style-type: none"> pupils participate in outside of school through displays and assemblies. Encouraging all pupils to seek out and partake in new opportunities. 	<p>Free</p>	<p>Children proud to attend clubs and competitions More children want to be physically active and attend clubs and events.</p>	<p>Next steps: to create videos of sports events to showcase in Celebrate and Praise, and on the school website.</p>
<p>Attend PE Subject Leader and Network Meetings</p>	<ul style="list-style-type: none"> PE Lead to attend Network meetings to gain knowledge of developments of PE and School Sport within the city and the Black Country 	<p>£1723.75 (Cover for Management time – pro rata)</p>	<p>Increased participation in a wider range of events. Key information from a range of clubs</p>	<p>Next steps: Inform other colleagues of updates in subject area during staff meetings or via Teams.</p>
<p>PE Specialist Support</p>	<ul style="list-style-type: none"> Support PE across the school Act as a role model to pupils Encourage participation in physical activity Encourage participation in lunchtime and after school clubs Encourage children to seek out of school sporting and fitness opportunities Use lunch time duty to encourage healthy eating 	<p>£8115.37 (wage contribution)</p>		<p>Next steps: PE specialist support is be developed across the school, i.e. support within each phase.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<i>Ensure the curriculum is inclusive and stretches all students</i>	<ul style="list-style-type: none"> Children involved in the design of the curriculum Long Term Plan related to children's interests and learning Provide a scheme of work that is progressive, inclusive and child centred Ensure scheme is easily accessible for all staff and works as a tool to increase their confidence in teaching PE Ensure there is challenge for the more able within the planning 	Get Set 4 PE (see above)	100% of staff more confident in leading PE sessions and understanding how to extend children. As a result, children have improved skills in PE lessons.	Next steps: Ensure all staff are aware of the new resources being added > Staff meeting in Autumn term 2021.
<i>Support staff to receive high quality PE CPD in order to facilitate lessons better, and ensure all children are engaged and making progress within the lesson.</i>	<ul style="list-style-type: none"> Reintroduce the Wolves Wanderers Foundation School Sport & Education Partnership Mentoring of teachers programme with identified staff in Physical Education across the school. Wolves Foundation Coaches to work with staff members over 6 week blocks. 	Wolves Foundation £4680	<ul style="list-style-type: none"> Staff able to make accurate assessments of skills in PE. Staff able to target children in lessons – support and extend. 	Continue to effectively collaborate with external sports specialists to provide a curriculum that is broad, balanced and inclusive.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<i>Increased experiences for SEND children and children who are not usually chosen for competitive events.</i>	<ul style="list-style-type: none"> Attend Wolverhampton SMILE events Attend 'UNIFIED' competitions Attend 'festivals' 	£1000 (transport costs)	<ul style="list-style-type: none"> All children attending events fully engaged All children enjoyed the events Children felt a sense of pride 30 children from KS1, and 30 children from KS2 attended 'Wolverhampton Community Games'. The children chosen were those who had never experienced or little experience of attending a sports event.	Next steps: to continue to create opportunities for all children to attend events
<i>Sports and Health week: Increased experiences for all children in a range of sports.</i>	Children will be offered a range of activities from a variety of outside agencies relating to the theme of the Commonwealth Games: <ul style="list-style-type: none"> Archery Tri Golf Dance Athletics Mini races Distance running Cricket Understanding the importance of a Healthy Active Lifestyle: <ul style="list-style-type: none"> Healthy Eating Mental well-being Sun Safety Drug Education 	£1000 (funding outside agencies)	<ul style="list-style-type: none"> Engagement of all children in a wide range of activities. Healthy lifestyle awareness Outside agencies involved Parents engaged throughout the week via social media posts Parental involvement for Archery, Tri-golf sessions and school run. 	Children have the opportunity to take part in a range of sports which they wouldn't usually do during the curriculum. Children are educated about Healthy Active Lifestyles, leading them to become more aware of how to be healthier in their everyday life. Next steps: increased parental involvement through workshops and learning together sessions

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p><i>Pupils of <u>all</u> ages, abilities and interests are able to access a range of sport activities and competitions.</i></p> <p>Students to continue to participate in competition where possible, in line with latest government guidance</p>	<ul style="list-style-type: none"> Intra-school competitions held to promote love of sport and increased skills. Year Group Play Leaders organise half termly challenges All children to participate in intra-school competitions; Multi-skills (KS1), Tri Golf (KS2a), Sports Hall Athletics (KS2b). <u>Reintroduce Netball club</u> 	<p>Transport costs (see above)</p>	<p>Children participated in a wide range of sports events:</p> <p>Intra-school; cricket, athletics, sportshall athletics, netball, football, dodgeball, tri-golf, multiskills</p> <p>Inter-school; netball, sportshall athletics, unified cricket, dodgeball, multiskills, Commonwealth Games on the Road, Wolverhampton Community Games.</p> <p>In addition to this, a very successful football tournament was hosted by St Luke's with 7 schools attending.</p>	<p>Next steps: more opportunities for intra-school competitions at the end of units of PE</p> <p>Continue to host football tournament.</p>
<p><i>Modified sports day to include all children in a fun day focused on sport and physical activity.</i></p>	<ul style="list-style-type: none"> Sports Day to include events that are easily accessed by all Adapted sports day for SEND Adapted sports days for less able 	<p>£100 (Equipment)</p>	<p>All children participated in a range of events on Sports Days.</p> <p>In order to increase the number of events that the children were able to do, children were divided into 5 teams</p>	<p>Next steps: continue to divide children into 5 teams as this was successful.</p> <p>Also, continue to explore introducing different competitive events (not all based on speed)</p>
TOTAL AMOUNT SPENT: £21226.73				

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