



# St Luke's CE (Aided) Primary School

## Foreign Languages Policy

**Person Responsible: Clare Williams**

**Date Adopted: 24<sup>th</sup> January 2024**

**Review Date: Autumn 2025**

**Minute number: 7**

**Signature of Chair of Governors Meeting:**

### **Rationale**

It is a primary aim of our school that every member of the school community feels valued and respected, is given the opportunities to thrive and flourish and that each person is treated fairly and well which is demonstrated through our school vision.

### **Our Vision**

Through our Christian values we will **aspire** to be more like Jesus; **believe** all as having equal worth and dignity in God's eyes and help all our children to **achieve** their God-given potential knowing that,

**'we can do all things through Christ who strengthens us'**

Philippians 4:13.

The school's Foreign Language policy, driven by our vision, motto and core values is a key factor in the success of our school Mission which states:

Our mission will be driven by our vision, motto and values so that together, **we can do all things through Christ who strengthens us.** We will:

- Foster a secure, happy, and nurturing Christian environment where all can **aspire, believe and achieve.**
- Offer a well-disciplined school in which high expectations encourages **friendship** and **forgiveness.**
- Establish effective links between home and school that enables parents and teachers to work together for the benefit of their child so that they can **achieve** their God-given potential.

### **Spirituality In the Foreign Languages (French) Curriculum**

At St Luke's our curriculum reflects our Theologically Rooted Vision. In every area we provide opportunities to ensure that the curriculum and extra-curricular opportunities meet the spiritual needs of all learners. In Foreign Languages (French) opportunities for spiritual development may be seen through activities which allow pupils to **encounter** ideas, **reflect** on their experience and have opportunities to **respond** to what they have learned such as:

- Experience aspects of culture beyond their own
- Be curious about similarities and differences between languages.
- Enjoy expressing ideas and thoughts in a different way.

Spirituality in Foreign Languages (French) will be monitored through lesson observation, book trawl, pupil voice and learner action.

### **Rationale**

Foreign Languages at St. Luke's is taught, where possible, as part of a themed curriculum, which integrates this subject into topics covering the National Curriculum. Foreign Languages teaches

the children a basic understanding and appreciation of other European languages and cultures. At St Luke's, we teach **French** to all children in years 3-6.

### **Aims and Expectations**

We aim to develop pupils' knowledge and skills within a topic themed curriculum. Pupils are given opportunities to use and apply their skills across the curriculum, with opportunities to consolidate and reinforce taught literacy skills. We teach Foreign Languages in years 3-6 in line with the National curriculum guidelines. Key vocabulary is specifically identified for each topic on the Knowledge and Language learner profile.

Being a linguist means that disciplinary and substantive knowledge complement each other harmoniously. Language disciplines and skills such as using a bilingual dictionary, translation strategies, pronunciation, intonation and awareness of gender and adjectival agreement are evident within our FL curriculum

### **Progression**

At St Luke's, we teach **French** to all children in years 3-6. We teach French is in four areas: Speaking, reading, writing and intercultural understanding. Children are expected to make substantial progress across the four years and by the end of year 6 all children should have:

- The confidence to speak with good intonation and pronunciation.
- Fluency in reading.
- Fluency and imagination in writing.
- A strong awareness of the culture of the countries where the language is spoken.
- A passion for languages and a commitment to the subject.
- The ability to use language creatively and spontaneously.
- An independence in their studies and the ability to draw upon a wide range of resources.

To ensure progression from Year 3 through to Year 6, to meet National Curriculum expectations, we have developed a Knowledge and Language learner profile. This is supported with a range of authentic resources. It ensures that key skills are developed and reinforced to enable our aim of making all children linguists. Knowledge and understanding are developed, building on Foundation work continuing to use children's interests and experiences in a non-repetitive way.

### **Learning and Teaching**

Foreign Languages is taught as part of a themed curriculum across the school either on a weekly basis or in a block of lessons according to how it fits into the term's theme or each year group's timetable. We use the Knowledge and Language learner profiles to plan, assess and monitor progress in the four year groups. Key Questions, key vocabulary and outcomes are clear at the beginning of each term and individual lesson plans are completed using the Learner Profile. Planning is carried out by each teacher and shared on Teams. Planning is regularly monitored by the subject leader.

### **Inclusion**

Teaching follows the guidelines of the whole school policies for equal opportunities, SEND, EAL and G&T. Planning ensures that all abilities and learning styles are catered for, and TA support is outlined to support a target group. Teaching is generally in mixed ability groups enabling peer support and independence within the groups. Support and extension materials are provided as appropriate.

## **Learning Environment**

Each year group has a Foreign Language topic display board. These can be interactive, include children's work, teacher developed or a mixture of the three. New technology is used where appropriate.

## **Monitoring**

At St Luke's there is a yearly monitoring plan for all subject areas. Monitoring takes the form of work trawls, learning walks, planning trawls, pupil interviews and lesson observations, which occur once per year. Feedback from this monitoring, informs further developments within the subject.

## **Assessment**

In Key Stage 2, assessment is through teacher assessments throughout the topic. Using the Knowledge and languages learner profile, skills taught and can be used to identify whether children are working at, working towards or exceeding year group expectations.

## **Marking and Feedback**

Children are encouraged to give oral feedback for oral work and use the smiley-face system of marking their own work in written work in relation to the Can I? statement for that session provided by the teacher in the WALT. Staff will mark in reply to the face and Can I? statement and provide steps for improvement and progression. In line with school policy, staff are encouraged to show progression through a baseline activity / story on a page and check & challenges to demonstrate progress and learning.

## **Resourcing**

St Luke's is well resourced for Foreign Languages. Resources are primarily distributed to each year group, appropriate to their topics and shared resources are kept in a central store, located with Humanities store. There is an annual budget for FL and staff can request extra resource requirements and these are ordered on a batch basis.

## **Health and Safety**

Health and Safety for FL follows the whole school policy. The Be safe booklet from the ASE is available for all staff and is distributed yearly for staff to indicate that they have refreshed their knowledge of health and safety. Each member of staff is responsible for the activities and health and safety of their pupils.

**Appendices** Additional information including Learner Profiles and progressive vocabulary lists are available on the school's learning platform.