



St Luke's CE (Aided) Primary PE and Sports Premium Grant 2020/21

Total amount of PE and Sports Premium Received: £19,600

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Received 'High Commendation' for 'Upskilling Staff' at the Black Country School Sports Premium Awards (2017-2018) Won the Black Country School Sports Premium Award for 'Physical Activity and Health Enhancing Initiatives' (2018-2019) 2020-2021 ABC Virtual Competition success Over 10 members of staff ASA Level 1 trained New equipment purchased to broaden the PE curriculum 	<ul style="list-style-type: none"> To continue to increase the number of children achieving 25m+ at the end of KS2. Increase the number of B and C Teams To further increase participation levels in competitive sport and healthy activity of pupils Embed daily physical activity to promote 30 minutes Increase parental and child awareness of Healthy Active Lifestyles through 'Learning Together' sessions

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	52.5% (Impacted by Covid-19) When we were able to return to swimming, Y6 was prioritised.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	52.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<i>Children to prioritise their health and fitness as part of their well-being.</i>	<ul style="list-style-type: none"> Travel to Tokyo challenge Working as a whole school to complete the challenge Staff to record children's level physical activity Send message to parents that activity can be logged at home too Sports and Health Week 	<p>Free</p> <p>£500 (Breakdancing and sports prizes)</p>	<p>Whole school community enjoyed the Travel to Tokyo challenge.</p> <p>Sports & Health Week was again a huge success as children thoroughly enjoyed participating in different activities (archery, breakdancing). It was great to have Wolves Foundation as part of the week – raising the profile with the mascot Wolfie.</p>	<p>Consider another whole school focus for the St Luke's community to get involved in (hopefully with Covid restrictions allowing parents/carers to participate in school)</p> <p>Children particularly enjoyed being able to try break-dancing.</p> <p>Next steps: explore the possibility of this becoming a regular extra-curricular activity.</p>
<i>Play Leaders to create 'active playground' every day to increase physical activity of <u>all</u> children.</i>	<ul style="list-style-type: none"> Year Group Play Leaders chosen Play Leaders activities to match skills in City competitions Regular intra-school sports competitions and personal challenges Skills being taught on the playground A range of non-competitive activities Play Leaders given registers to ensure and encourage <u>all</u> children to take part 	<p>£100 (Playground equipment)</p>	<p>Timetable of daily activities organised by Play Leaders this has meant that more children have the opportunity to be active at dinner time (including Reception).</p> <p>Year Group Play Leaders have used registers to make sure they have targeted <u>all</u> children within their year group.</p>	<p>Through the use of Play Leaders, children have more opportunities to; take part in a variety of sports, improve social skills, take part in friendly, fun competition and to become more active.</p> <p>Next steps: Play Leaders to train younger children.</p>
<i>Enable effective delivery of the PE Curriculum, physical development and facilitation of extra-curricular activities</i>	<ul style="list-style-type: none"> Replacement of damaged resources Correct equipment purchased for safe delivery of lessons (Dodgeball, tag rugby) Equipment bought to facilitate clubs (Sportshall Athletics) Equipment bought for SEND and sensory stations 	<p>£2200 (Equipment costs)</p>	<p>Equipment purchased ensured lessons could be taught effectively and safely i.e. purchasing new gymnastics mats.</p> <p>New equipment purchased meant that staff were not having to share resources, and so the children were more engaged within lessons.</p> <p>Purchasing new equipment for extra-curricular clubs i.e. Sportshall Athletics enabled children experience the same format as they would at a competitive event, and therefore prepare them better.</p>	<p>Equipment links to curriculum, and therefore will be continuously used, subsequently, children will continue to benefit from it.</p> <p>Next steps: Ensure all staff know how to use equipment effectively and for what purpose/skill.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to Achieve	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
Promoting school sport and physical activity	<ul style="list-style-type: none"> Travel to Tokyo On school Facebook page/website/weekly display Fitness Friday Talk Topics Active morning work-outs Physically active lessons Health and Sports Week 	Free	<p>All competitions promoted on school Facebook Page and Sway newsletter. Children celebrated for competing/taking part in 'Celebrate and Praise'. This has led to more engagement on Sports related posts on our school Facebook Page.</p> <p>Children will have the opportunity to understand the importance of a Healthy Active Lifestyle. Children are able to take part in a variety of team and individual sports.</p>	<p>Next steps: ensure all staff are incorporating opportunities for active lessons within the curriculum.</p>
PE Specialist Support	<ul style="list-style-type: none"> Support PE across the school Act as a role model to pupils Encourage participation in physical activity Encourage participation in lunchtime and after school clubs Encourage children to seek out of school sporting and fitness opportunities Use lunch time duty to encourage healthy eating 	£8115.37 (wage contribution)	<p>Due to Covid Restrictions and children/staff working in bubbles, this has been more challenging. However, PE support has continued across the school with an emphasis on outside PE and developing children's fitness levels (as these were seriously impacted by lockdown).</p>	<p>Next steps: PE specialist support is being developed across the school, i.e. support within each phase.</p>
Attend PE Subject Leader and Network Meetings	<ul style="list-style-type: none"> PE Lead to attend Network meetings to gain knowledge of developments of PE and School Sport within the city. 	Free	<p>Increased participation in a wider range of events.</p> <p>Key information from a range of clubs</p>	<p>Next steps: Inform other colleagues of updates in subject area during staff meetings or via Teams.</p>
Provide a wider range of children with the experience of wearing a team sports kit	<ul style="list-style-type: none"> A wider variety of sizes of team kits to be purchased so that all children attending competition are able to wear them Team sports kit to promote pride and cohesion 	£1000 (Team Kit Cost)	<p>The profile of PE and School Sport has been raised, as more children across the school have been able to access the Team Kit.</p> <p>However, due to lack of competitions and events due to Covid-19, this was put on hold for 2021-22</p>	<p>Next steps: As a result of Covid-19 changes, children will continue to attend school on their designated PE days in their PE & Sports kits. To raise the profile of this, we have invested in a St Luke's Sports top and tracksuit which parents/carers will be able to purchase.</p> <p>Parents/carers were surveyed to gauge interest and lots were interested in purchasing some of the items.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<i>Ensure the curriculum is inclusive and stretches all students</i>	<ul style="list-style-type: none"> Children involved in the design of the curriculum Long Term Plan related to children's interests and learning Provide a scheme of work that is progressive, inclusive and child centred Ensure scheme is easily accessible for all staff and works as a tool to increase their confidence in teaching PE Ensure there is challenge for the more able within the planning 	<p>£660 (Get Set 4 PE annual cost)</p>	<p>Purchased 'Get Set 4 PE'</p> <p>Both staff and children really enjoy and value this scheme. It is easy to follow and is a great teaching tool for staff who are less confident.</p> <p>Continue to utilise this</p>	<p>Next steps: Support staff to receive high quality PE CPD in order to facilitate lessons better, and ensure all children are engaged and making progress within the lesson.</p> <p>Ensure all staff are aware of the new resources being added > Staff meeting in Autumn term 2021.</p>
<i>PE specialist support employed to work alongside staff to develop their confidence in the teaching and assessing of PE.</i>	<ul style="list-style-type: none"> Ensure that timetabling allows for PE teaching assistant to work alongside a variety of staff on a variety of sporting skills. PE teaching assistant to be involved in the assessment of PE PE teaching assistant to target G&T/children working below ARE. 	<p>PE Specialist Support (see cost above)</p>	<p>Due to Covid Restrictions and children/staff working in bubbles, this has been more challenging. However, PE support has continued across the school with an emphasis on outside PE and developing children's fitness levels (as these were seriously impacted by lockdown).</p>	<p>Next steps: PE specialist support is being developed across the school, i.e. support within each phase.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<i>Increased experiences for SEND children and children who are not usually chosen for competitive events.</i>	<ul style="list-style-type: none"> Attend Wolverhampton SMILE events Attend 'UNIFIED' competitions Attend 'festivals' 	£1000 (transport costs)	Due to modified versions of virtual events being sent to schools, all children were able to participate without barriers.	Next steps: participate in a wide range of events when current Government restrictions have been lifted.
<i>Sports and Health week: Increased experiences for all children in a range of sports.</i>	<p>Children will be offered a range of activities from a variety of outside agencies relating to the theme of the Olympics:</p> <ul style="list-style-type: none"> Archery Tri Golf Break Dancing Martial Arts Fitness and circuit training activities Athletics <p>Understanding the importance of a Healthy Active Lifestyle:</p> <ul style="list-style-type: none"> Healthy Eating Mental well-being Sun Safety Drug Education 	£1000 (funding outside agencies)	<ul style="list-style-type: none"> Engagement of all children in a wide range of activities. Healthy lifestyle awareness Outside agencies involved Parents engaged throughout the week via social media posts 	<p>Children have the opportunity to take part in a range of sports which they wouldn't usually do during the curriculum.</p> <p>Children are educated about Healthy Active Lifestyles, leading them to become more aware of how to be healthier in their everyday life.</p> <p>Next steps: increased parental involvement through workshops and learning together sessions</p>

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p><i>Pupils of <u>all</u> ages, abilities and interests are able to access a range of sport activities and competitions.</i></p> <p>Students to continue to participate in competition where possible, in line with latest government guidance</p>	<ul style="list-style-type: none"> Intra-school competitions held to promote love of sport and increased skills. Year Group Play Leaders organise half termly challenges All children to participate in intra-school competitions; Multi-skills (KS1), Tri Golf (KS2a), Sports Hall Athletics (KS2b). 	<p>Transport costs (see above)</p>	<p>All children were able to access the following virtual competitions:</p> <ul style="list-style-type: none"> Skipping Athletics Dodgeball Multiskills Dodgeball <p>Dodgeball competition was sent out to all children during Home Learning, videos were sent in of parental involvement.</p>	<p>Next steps: participate in a wide range of events with multiple teams when current Government restrictions have been lifted.</p>
<p><i>Modified sports day to include all children in a fun day focused on sport and physical activity.</i></p>	<ul style="list-style-type: none"> Sports Day to include events that are easily accessed by all Adapted sports day for SEND Adapted sports day for less able 	<p>£100 (Equipment)</p>	<p>All children participated in a range of events on Sports Days.</p> <p>In order to increase the number of events that the children were able to do, children were divided into 5 teams (each represented an Olympic Ring/Continent)</p> <p>A new event was introduced 'Welly Wanging' which enabled ALL children to succeed. Feedback from both children and staff was that the sports were excellent!</p> <p>Due to Covid-19 restrictions, parents/carers were unable to attend. However, a local photographer agreed to take photos of the event which were shared with all parents/carers.</p>	<p>Next steps: continue to divide children into 5 teams as this was successful.</p> <p>Also, continue to explore introducing different competitive events (not all based on speed)</p> <p>Continue to record the event using the services of the local photographer – may need to budget in 2022.</p>

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