

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19,618
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£19,618
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 19,618

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	41%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	45%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	95%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19618.00		Date Updated: July 2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: <b>41% (Cost: £8438.15)</b>
Intent	Implementation		Impact		
<i>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: What do pupils now know and what can they now do? What has changed?</i>	
PE Specialist support (in house) delivering PE sessions or supporting other staff in the planning and delivery of lessons to enable children to receive high quality, consistent, sequential PE lessons.	<ul style="list-style-type: none"> <li>Support PE across the school</li> <li>Act as a role model to pupils</li> <li>Encourage participation in physical activity</li> <li>Encourage participation in lunchtime and after school clubs</li> <li>Encourage children to seek out of school sporting and fitness opportunities</li> <li>Use lunch time duty to encourage healthy eating</li> </ul>		£ 7754.40  (Average of KL/IS salary >10 hrs x 39)	<ul style="list-style-type: none"> <li>100% of staff more confident in leading PE sessions and understanding how to extend to children.</li> <li>Children have improved skills in PE lessons.</li> <li>Consistency across the school</li> <li>Progression of skills and vocabulary</li> </ul>	
Membership of ConnectEd Partnership which enables all staff to receive CPD through PASS team	<ul style="list-style-type: none"> <li>Staff identified to attend relevant CPD and then disseminate on return to school</li> <li>To be able to offer a wider variety of knowledge &amp; skills, i.e. staff attended Gymnastics CPD and then able to enter Gymnastics tournament</li> </ul>		£683.75  (25% of CP cost)	<ul style="list-style-type: none"> <li>Staff more confident in leading new skills and understanding how to extend to children.</li> <li>Additional after school activities on offer</li> <li>Children participated in Level 1 Floor and Vault competition</li> </ul>	
			Sustainability and suggested next steps:		
			Next steps: PE specialist support will be provided across the school, i.e. support within each phase (redeployment of staff)		
			Continue to effectively collaborate with Primary SGO, PASS team and external sports specialists to provide a curriculum that is broad, balanced and inclusive.		
			HT to ensure that school continues to be part of ConnectEd Partnership and PE lead links with PASS team and Primary School Games Officer (SGO)		

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: <b>19% (Cost £3860.00)</b>
Intent	Implementation		Impact	
<i>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: What do pupils now know and what can they now do? What has changed?</i>
Enable effective delivery of the PE Curriculum, physical development and facilitation of extra-curricular activities	<ul style="list-style-type: none"> <li>Get Set 4 PE repurchased</li> <li>All year groups 2 x 1 hour PE per week</li> <li>Ensure all staff know how to use equipment effectively and for what purpose/skill.</li> </ul>	£660.00 Annual cost > 3 yr contract	Through peer modelling, staff confident in how to use equipment effectively. This has ensured that all children are accessing high quality lessons, and staff are able to support children by using a variety of equipment in lessons.	Sustainability and suggested next steps:  Next steps: All staff to receive high quality PE CPD in order to facilitate lessons better, and ensure all children are engaged and making progress within the lesson.  Ensure all staff are aware of the new resources being added > Staff meeting in Autumn term 2023.
Play Leaders to create 'active playground' every day to increase physical activity of all children.	<ul style="list-style-type: none"> <li>Year Group Play Leaders chosen</li> <li>Play Leaders activities to match skills in City competitions</li> <li>Regular intra-school sports competitions and personal challenges</li> <li>Skills being taught on the playground</li> <li>A range of non-competitive activities</li> <li>Play Leaders given registers to ensure and encourage all children to take part</li> </ul>	£200.00 to purchase new equipment	Timetable of daily activities organised by Play Leaders; this has meant that more children have the opportunity to be active at dinner time (including Reception).  As a result of our school promoting a Healthy Lifestyle and involving parents/carers in an after-school programme, school won £350.00 worth of PE & Sports equipment which was then used on the playground and field at play & lunchtimes.	Through the use of Play Leaders, children have more opportunities to; take part in a variety of sports, improve social skills, take part in friendly, fun competition and to become more active.  Next steps: Play Leaders to train younger children.
St Luke's involved in the 'Swim United' project (Summer 2 <sup>nd</sup> half-term 2023) to target KS2b children and swimming affected by Covid-19 / lack of swimming facilities	<ul style="list-style-type: none"> <li>Children in Years 5 and 6 received daily 45 mins of swimming for a period of 3 weeks each.</li> </ul>	£13834.09 Government Grant – only cost to school was electrical point, outside water	<b>Y6 Summative Assessment:</b> <ul style="list-style-type: none"> <li>Increased of children able to swim at least 25m (7% to 41%)</li> <li>Children able to use a range of strokes effectively (3% to 45%)</li> <li>Children able to perform safe</li> </ul>	Re-commence swimming sessions for children using Colton Hills pool (which has now been refurbished and all issues sorted)  Year 5: 7 sessions (had swimming sessions in Spring 2023 until pool

		tap and utilizes) £3000.00	self-rescue in different water-based situations (2% to 95%) <b>Y5 Summative Assessment:</b> <ul style="list-style-type: none"> <li>Increased of children able to swim at least 25m (8% to 33%)</li> <li>Children able to use a range of strokes effectively (0% to 52%)</li> <li>Children able to perform safe self-rescue in different water-based situations (0% to 86%)</li> </ul>	closed) Year 6: 6 sessions ((took part in intensive swimming prog) Year 4: 9 sessions (no swimming session as yet due to pool closing) Year 3: 7 sessions (no swimming session as yet due to pool closing) Year 2: 7 sessions (no swimming session)
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19% (Cost: £3919.00)
Intent	Implementation		Impact	
<i>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: What do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
TLR2b for PE & Sports Leader to drive PE & Sports across the school  Attend PE Subject Leader and Network Meetings	<ul style="list-style-type: none"> <li>PE Lead to attend Network meetings to gain knowledge of developments of PE and School Sport within the city and the Black Country</li> </ul>	£3069.00	<ul style="list-style-type: none"> <li>PE &amp; Sports is led effectively</li> <li>PASS team report that our PE lead is enthusiastic, well-motivated and St Luke's has attended and participated in a wider range of events.</li> <li>Attendance at PE leader meetings ensure that PE lead receives key information and updates &gt; then fed into the PE Action plan</li> </ul>	<p>Next steps: PE lead to continue to attend PE lead meetings and networks, liaise with Primary SGO for support and guidance.</p> <p>PE lead is also in the process of completing NPQLT which will be useful for the role of leading a subject within school.</p> <p>PE will be involved in NEW activities offered by SGO and PASS team; Bowls, Baseball.</p>
Promoting school sport and physical activity	<ul style="list-style-type: none"> <li>On school Facebook page / website /weekly Sway /sports display</li> <li>Physically active lessons</li> <li>Health and Sports Week</li> </ul>	£850.00 (Sports & Health Week budget for Outside providers)	<ul style="list-style-type: none"> <li>All competitions promoted on school Facebook Page and Sway newsletter.</li> <li>Children celebrated for competing/taking part in 'Celebrate and Praise'.</li> <li>This has led to more engagement on Sports related posts on our school Facebook Page.</li> <li>Children will have the opportunity to understand the</li> </ul>	<p>Next steps: ensure all staff are incorporating opportunities for active lessons within the curriculum.</p> <p>Involvement National Fitness days</p> <p>Offering a wider range of after-school clubs / activities / competitions to link to Wton Competition &amp; Events</p>

			<p>importance of a Healthy Active Lifestyle.</p> <ul style="list-style-type: none"> <li>• Children are able to take part in a variety of team and individual sports</li> <li>• St Luke's achieved 'Gold School Games Mark'</li> </ul>	<p>calendar (WASPS &amp; SGO/PASS team)</p> <p>Achieve School Games Mark in July 2024</p>
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Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: <b>18% (Cost: £3720.00)</b>
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increased experiences for all children in a wider range of activities including SEND and children who are not usually chosen for competitive events (Unified events)		£1800 Soccer (50% of costs) £720 Dance Costs £1200: Transport costs This has really increased this year, hence the increase in funding allocated.	After-school clubs included: <ul style="list-style-type: none"> <li>Monday Movers (KS2b)</li> <li>Netball (Y4,5&amp;6)</li> <li>Fitness (Y3&amp;4)</li> <li>Sportshall Athletics (Y5&amp;6)</li> <li>Football (Y1,2&amp;3 / Y4,5&amp;6)</li> <li>Dance with Jazzi (KS1 &amp; KS2)</li> <li>Gymnastics (KS2)</li> <li>Dance Fit (KS1)</li> <li>Cheer (KS2)</li> <li>Rounders (KS2)</li> <li>Active Fun (KS1)</li> <li>Athletics (KS2b)</li> <li>Running (KS2)</li> </ul> St Luke's children have participated and attended: <ul style="list-style-type: none"> <li>KS1 Mini Festival (Y2)</li> <li>KS2 All Aboard Festival</li> <li>KS2b SEND Sportshall Athletics</li> <li>KS2b Sportshall Athletics</li> <li>KS2b Unified Football</li> <li>KS1&amp;2 Dance Festival</li> <li>Sportshall Athletics Final</li> <li>SEND Boccia</li> <li>Wolves World Cup Tournament</li> </ul>	Continue to offer a range of experiences, adding to and widening the existing offer.  What do children want?  Which competitions and events are being organised in 2023/24? PE team to link with SGO – calendar and WASPS activities.

			<ul style="list-style-type: none"> <li>• KS2a Basketball</li> <li>• SEND Mini Modern Pentathlon</li> <li>• SEND Multiskills KS2a</li> <li>• Multiskills KS1</li> <li>• Basketball KS2a</li> <li>• Playleaders training</li> <li>• KS1 Football</li> <li>• 1<sup>st</sup> Kicks Girls Football</li> <li>• KS2b Girls SEND football</li> <li>• Gymnastics</li> <li>• Cross-country</li> <li>• Sportshall Athletics SEND</li> <li>• Sportshall Athletics</li> <li>• Cross Country</li> <li>• Cricket Mixed</li> <li>• Unified Cricket</li> <li>• Y4 – Cricket PE lessons from South Staffs Cricket</li> <li>• City Athletics Heats and Finals</li> <li>• Inter-school football</li> </ul>	
Offer opportunities for children to engage with physical activity (targeting those who are more difficult to engage / identified as less active)	<p>Soccer 2000 to offer six sessions of:</p> <ul style="list-style-type: none"> <li>• Active Literacy based on 'The Incredibles'</li> <li>• Girls football sessions</li> </ul>	Part of Soccer 2000 cost above	<p>Children engaged in sessions, grew more confident and active.</p> <p>Numbers of girls attending and playing football at lunchtime increased and resulted in competing in a girls football competition.</p>	Liaise with Soccer 2000 regarding other sessions that are available
Sports and Health week 2023: Increased experiences for all children in a range of sports.	<p>Children will be offered a range of activities from a variety of outside agencies relating to the theme of Women's World Cup 2023:</p> <ul style="list-style-type: none"> <li>• Football (Soccer 2000)</li> <li>• Dance (JP)</li> <li>• Athletics (Boy/Girl) (SG)</li> <li>• Martial Arts (MACE)</li> </ul> <p>As well as:</p>	£850.00 (costs as above)	<p>Engagement of all children in a wide range of activities.</p> <p>Healthy lifestyle awareness</p> <p>Outside agencies involved</p> <p>Parents engaged throughout the week via social media posts</p> <p>Parental involvement for Football,</p>	<p>Children have the opportunity to take part in a range of sports which they wouldn't usually do during the curriculum.</p> <p>Children are educated about Healthy Active Lifestyles, leading them to become more aware of how to be healthier in their everyday life.</p>

	<ul style="list-style-type: none"> <li>• Cricket (IS/KL)</li> <li>• Archery (CPD from Soccer 2000)</li> <li>• Girls / Boys Football</li> <li>• Competitions I.e. cross bar challenge etc</li> </ul> <p>Provided by PE team.</p> <p>Children celebrated countries playing in the Womens world cup and discovered more about their culture; resulting in a performance in front of the whole school.</p> <p>Understanding the importance of a Healthy Active Lifestyle:</p> <ul style="list-style-type: none"> <li>• Healthy Eating</li> <li>• Mental well-being</li> <li>• Sun Safety</li> <li>• Drug Education</li> <li>• First Aid</li> <li>• Water safety</li> <li>• Food / Balanced diet</li> <li>• Staying safe online / using devices (computers, tablets, mobiles and gaming units).</li> </ul>		<p>Athletics and Great school run.</p>	<p>Next steps: consider theme for Sports &amp; Health week 2024 – activities to offer / agencies to contact?</p> <p>Increased parental involvement through workshops and learning together sessions</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3% (Cost: 700.00%)
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils of all ages, abilities and interests are able to access a range of sport activities and competitions. Students to continue to participate in competition where possible, in line with latest government guidance	<ul style="list-style-type: none"> <li>Continue to participate in inter-school competitions organised by School Games Officer (SGO) / PASS team &amp; WASPS</li> <li>Develop more intra-school competitions held to promote love of sport and increased skills.</li> <li>Year Group Play Leaders organise half termly challenges</li> </ul>	<p>£1200.00 as above (Transport costs)</p> <p>This has really increased this year, hence the increase in funding allocated.</p> <p>New equipment for intra-school competitions £500.00</p> <p>New equipment for Playleaders £200.00</p>	<p>St Luke's children have participated and attended:</p> <ul style="list-style-type: none"> <li>KS1 Mini Festival (Y2)</li> <li>KS2 All Aboard Festival</li> <li>KS2b SEND Sportshall Athletics</li> <li>KS2b Sportshall Athletics</li> <li>KS2b Unified Football</li> <li>KS1 &amp; 2 Dance Festival</li> <li>Sportshall Athletics Final</li> <li>SEND Boccia</li> <li>Wolves World Cup Tournament</li> <li>KS2a Basketball</li> <li>SEND Mini Modern Pentathlon</li> <li>SEND Multiskills KS2a</li> <li>Multiskills KS1</li> <li>Basketball KS2a</li> <li>Playleaders training</li> <li>KS1 Football</li> <li>1st Kicks Girls Football</li> <li>KS2b Girls SEND football</li> <li>Gymnastics</li> <li>Cross-country</li> <li>Sportshall Athletics SEND</li> <li>Sportshall Athletics</li> <li>Cross Country</li> <li>Cricket Mixed</li> <li>Unified Cricket</li> <li>Y4 – Cricket PE lessons from South Staffs Cricket</li> <li>City Athletics Heats and Finals</li> <li>Inter-school football</li> </ul>	<p>Continue to offer a range of experiences, adding to and widening the existing offer.</p> <p>What do children want?</p> <p>Which competitions and events are being organised in 2023/24? PE team to link with SGO – calendar and WASPS activities.</p>

Signed off by	
Head Teacher:	Alison Grennan
Date:	31.07.2023
Subject Leader:	Jessica Attwood
Date:	31.07.2023
Governor:	Cheryl Caddick
Date:	31.07.2023